

2017-2018 Assessment Cycle PRES_Equity, Diversity, & Community Engagement

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

N/A

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

The mission of the Office for Campus Diversity is to foster inclusion, appreciation, and understanding of diversity by advising the President and the University community on diversity-related initiatives, issues and goals. Diversity includes all characteristics that makes each one of us unique, including race, gender, religion, national origin, citizenship, physical and learning ability, sexual orientation, age, and socioeconomic background. The Office for Campus Diversity provides leadership to recruit and retain a diverse student body, faculty and staff in order to promote a quality and diverse learning and social environment on the campus of the University of Louisiana at Lafayette.

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Create and sustain an inclusive campus environment, where diverse cultural backgrounds and perspectives are valued and respected by all students and employees of the University.(Imported)
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Goal/Objective	Advance equity through the development of supportive programs, procedures, and policies within the University.(Imported)		
Legends	OO - Outcome/Objective (administrative units);		
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	Indirect - Activity Volume (Other)	Number of registrants and attendees at the annual Women's Conference: A target of 150 individuals will register and attend the 2018 Women's Leadership Conference.	
	Indirect - Survey - Attendees (Other)	Positive feedback from students, faculty, staff, and community members on Women's Leadership Conference evaluation surveys.	WLC_Evaluation_Form_2018.docx

Goal/Objective	Cultivate relationships with stakeholders to promote community engagement.(Imported)		
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Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results,

analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

The Office for Campus Diversity tracks assessment measures throughout the academic year using a scorecard to capture various metrics including 1) number of diversity education offerings, 2) number of student, faculty and staff participants, 3) number of community engagement activities, and 4) number of advisory boards and committees. In addition to these metrics, evaluation surveys are distributed at the Courageous Conversations events each month and the annual Women's Leadership Conference. These data collection methods allow the Office for Campus Diversity to quantify its impact in each of the objectives listed in the assessment plan. Each year, the scorecard metrics and evaluation survey results are assessed in order to adjust and refine the programs in the following year. Outcomes are reviewed and shared within the department formally and informally at various times throughout the year when new events are planned. This year in particular, the Office for Campus Diversity is focused on growing the attendance and engagement for the 11th annual Women's Leadership Conference using the previous year's evaluation survey results to inform the planning and execution.

Results & Improvements (due 9/15/18)

Assessment List Findings for the Assessment Measure level for Create and sustain an inclusive campus environment, where diverse cultural backgrounds and perspectives are valued and respected by all students and employees of the University.(Imported)

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